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| Name: Temper and Alekay | | Grading Quarter: 2nd Term | Week Beginning October 28, 2024 |
| School Year: 2024-2025 | | Subject: ELA | |
| Mon | <p>Notes:</p> <p>Writing piece is an argumentative essay</p> <p>Standards listed on M-F are all the standards for Term 2.</p> | <p>Objective:</p> <p>Vocabulary:</p> <p>Determine the meaning of unknown and multiple-meaning words using context clues.</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances.</p> <p>Acquire and use accurately a range of general academic and domain-specific words.</p> <p>Lesson Overview: Students will continue novel study throughout the week.</p> <p>Emphasis to be placed on making inferences, using textual evidence, and reviewing figurative language.</p> | <p>Academic Standards:</p> <p>L 1, 2, 4, 5, 6</p> <p>RI 1, 2, 4, 7, 9, 10</p> <p>SL.1</p> <p>RL 1, 4, 6, 7, 10</p> <p>W 1, 4-10</p> |
| Tues | <p>Notes:</p> <p>Test: DNA Textual Evidence</p> | <p>Objective:</p> <p>Cite textual evidence.</p> <p>Determine the meaning of words.</p> <p>Compare and contrast one author's presentation to another's.</p> <p>Comprehend informational and nonfiction text.</p> <p>Lesson Overview: In addition to reading novel, students will review: conjunctions, suffixes, adjectives, adverbs, and prepositions.</p> <p>Skill: Using the various forms of grammar above, students will review how a character is developed by an author.</p> | <p>Academic Standards:</p> <p>Same all term</p> |
| Wed | <p>Notes:</p> | <p>Objective:</p> <p>Engage effectively in a range of collaborative discussions.</p> <p>Lesson Overview:</p> <p>Students will continue to be introduced to key vocabulary related to novel study.</p> <p>Students will continue to focus on think questions related to novel chapters presented this week.</p> <p>Skill Builder: Recognizing Characteristics of a Limerick; Write a Limerick</p> | <p>Academic Standards:</p> <p>Same</p> |
| Thur | <p>Notes:</p> | <p>Objective:</p> <p>Cite textual evidence to support analysis of text.</p> <p>Determine the meaning of figurative and connotative meanings.</p> <p>Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview:</p> <p>Students will begin assignment related to this week's chapters in assigned novel. (StudySync)</p> <p>Focus: Students will be reviewing key vocabulary and comprehension questions related to the novel.</p> | <p>Academic Standards:</p> <p>Same</p> |

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| Fr. | Notes: PURPLE DAY Half Day | Objective: Introduce characteristics of an argumentative essay. Lesson Overview: Students will complete StudySync assignment related to this week's novel reading. Students will character analysis. | Academic Standards: Same |
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